Union County Educational Services Commission High School Course Syllabus

Title: Success Seminar - College Preparation

Timeline: Full Year; 5 Credits

Course Description:

In this course students will be introduced to the skills necessary for establishing post-high school plans. By exploring possible professions along with steps needed obtain them, students will equipped with the skills for selecting and applying for post-secondary college and/or career. Students will be introduced to various post-secondary programs, the college application process, different types of financial aid available (grants, loans, scholarships), and go through processes of creating an FSA ID and completing the FAFSA. The course will culminate in a study of skills necessary for success in post-secondary college and/or career, such as time management and positive study habits, are attained through this course as well.

Course Outline:

- I. Finding the JUST RIGHT College
- II. College Essay and Application
- III. Financial Aid
- IV. Study Skills and Time Management

Refer to the attached curriculum map for a detailed outline of course objectives.

Curriculum Alignment:

New Jersey Student Learning Standards - 21st Century Life and Careers
New Jersey Student Learning Standards - Social Studies 6.3: Active Citizenship in the 21st Century
New Jersey Student Learning Standards - Comprehensive Health and Physical Education

Grading Procedures:

Do Now 10%
Participation 20%
Class Assignments 50%
Assessments 20%

Adoption Date:

Union County Educational Services Commission Curriculum Mapping Format: Success Seminar: College Preparation

	Unit 1	Unit 2	Unit 3	Unit 4
Length of Unit	2 Weeks	3 Weeks	3 Weeks	2 Weeks
Topic	Finding the JUST Right College	College/Vocational Program Essay and Application	Financial Aid	Study Skills and Time Management
Standards	CPR10 - Plan education and career paths aligned to personal goals. 9.2.12.C.5 - Analyze how economic conditions and societal changes influence employment trends and future education.	CRP4 - Communicate clearly and effectively and with reason CRP6 - Demonstrate creativity and innovation CPR10 - Plan education and career paths aligned to personal goals.	CRP3 - Attend to personal health and financial well being 9.2.12.C.9 - Analyze the correlation between personal and financial behavior and employability	CRP2 - Apply appropriate academic and technical skills CRP11 - Use technology to enhance productivity
Content	Characteristics of different post- high school programs Post-High School Scenarios (work vs. school)	Common Application UCC Application Other Applications	FAFSA FSA ID Other Financial Documents Scholarships	Schedules - class and personal Time Budgets 8 Ways to Take Control of Your Time
Skills	Completing an online college search Understanding college admission requirements and what is required to meet them	Answering questions completely yet succinctly Selecting the right college essay for you Essay writing Understand how to complete a college or vocational school application	Identifying college financing options Gathering information necessary to apply for financial aid Completing the FAFSA Budgeting Identifying and applying for scholarships	Identifying study skills that are effective for individual personalities and learning styles Creating schedules and calendars (long and short term) Setting personal goals to ensure compliance with schedules
Resources	https://bigfuture.collegeboard.org/ college-search https://www.timeforpayback.com/ http://playspent.org/	http://www.commonapp.org/whats- appening/application- updates/common-application- announces-2017-2018-essay-prompts https://www.collegeessayadvisors.com/ portfolio-items/2017-18-common- application-essay-prompts-a-guide/	https://studentaid.ed.gov/sa	https://bigfuture.collegeboard.org /get-started/inside-the- classroom/8-ways-to-take- control-of-your-time